

New Directions Early Head Start Annual Report 2018 -2019

New Directions Early Head Start provides pregnant women, infants, toddlers and their families with quality care and family services that support families in providing the best for themselves and their very young children, in order to promote children's success and families' self-sufficiency, through community collaboration and partnerships.

Following is a brief overview of the services and activities:

Program demographic information for 2018 – 2019

Number of Children Served: 259

Under one year old: 114

One year old: 84

Two years old: 61

Number of Pregnant women: 27

Number of children with an identified disability: 28

Number of families/participants, that English is not their primary language: 107

Number of families over income eligibility: 16

Number of father/father figures who participate in NDEHS activities: 114

Number of homeless families served: 7 Children: 6



Number of children up-to-date on scheduled age well-baby checks -237 = 91.5%

Number of children up-to-date on all immunizations appropriate for age -248 = 95.7%

Number of children up-to-date on all immunizations possible at the time, but not all appropriate for age - 0

Number of Pregnant women who received prenatal and postpartum health care -27 prenatal (100%), 18 postnatal (67%, some PW's were still pregnant at the time of the report)

Preventative Dental Services:

Screened as part of the series of well-baby examinations - 238 = 91.8%

Pregnant Women that received a dental examination -5 = 18.5%

NDEHS provided an average of **243 days of service** in our center-based partnerships with community early care and education programs at Early Learning Center –Newark, Early Learning Center –Wilmington, and Hilltop Lutheran Neighborhood Center. Center-based families had the opportunity to participate in monthly home visits. Delaware Early Childhood Center and UD provided the opportunity to participate in forty-six weekly home visits.

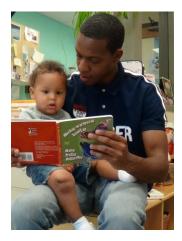
Home Based Option: provides enrolled families with 90-minute weekly home visits designed to build on child and family strengths and to promote parent/child interactions. Also offers parent and child group activities and prenatal services.

Center Based Option: provides full day, full year childcare, nutritional meals, and quality infant & toddler program with individualized attention and parental involvement through three community based partnerships. In addition, families are provided with a monthly home visit.

Family Partnerships and Services

All, 229 families (100% of all families) participated in a family goal setting process which resulted in an individualized family partnership agreement in 2018-2019. All families received at least two-family services referral and services as outlined on the PIR during the program year.

One hundred and thirty—two (58%) families received emergency/ crisis intervention (addressing an immediate need for food, clothing, shelter). Two hundred and twenty-eight, families received parent education services and two hundred and twenty-nine received health education services. Thirty-four families (15%) received a mental health referral or assistance. In addition, twenty-three families (10%) received substance use, prevention services and nineteen ((8%) participated in substance use treatment programs. Twenty-four families (10%) received housing assistance, twenty-two families 10%)(received adult education services and twenty-five (11%) received job training. Sixty-nine (30%) families received financial education and asset building services.



Fathers were encouraged to participate to all family activities within the program. Throughout the program year, 70 fathers/father figures participated in the family assessment, 80 in family goal setting, 114 were involved in the Head Start experience, 38 in parenting education workshops, and 24 in the parent committee and Policy Council.

During the course of the year, parents had an opportunity to participate in a variety of activities. These activities included Play and Grow events held at various sites and local parks in New Castle and Kent Counties. NDEHS provided 42 socialization opportunities during the year.







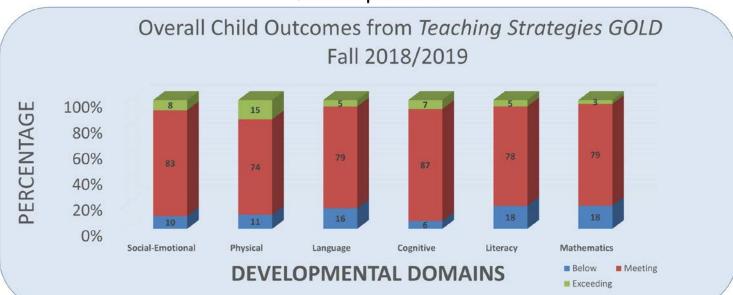
NDEHS ANNUAL REPORT 2018 – 2019



New Directions Early Head Start

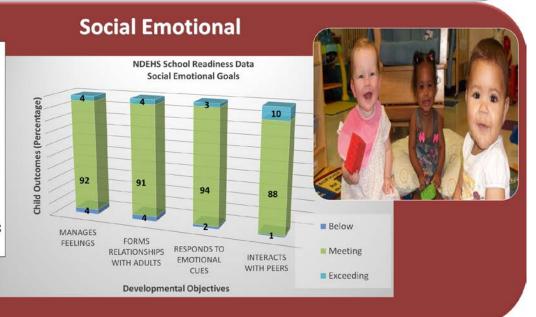


New Directions Early Head Start School Readiness Outcomes at a Glance Fall Checkpoint 2018



School Readiness Goal #1 Children will develop and maintain positive relationships with caregivers and interest in interacting with peers

School Readiness Goal #2
Children will increasingly
respond to emotional cues
and regulate their emotions
and behaviors

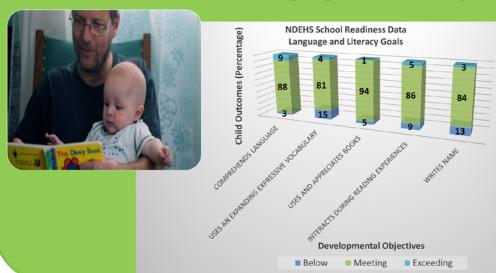






New Directions Early Head Start School Readiness Outcomes at a Glance





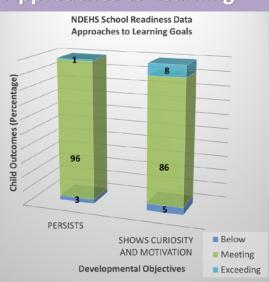
School Readiness Goal #3
Children will increasingly
listen to and communicate
language

School Readiness Goal #4
Children will gradually use,
appreciate, and respond to
books

School Readiness Goal #5
Children will develop and demonstrate interest in early writing

Approaches to Learning





School Readiness Goal #6

Children will develop their problem solving skills and increasingly demonstrate curiosity, motivation, and persistence

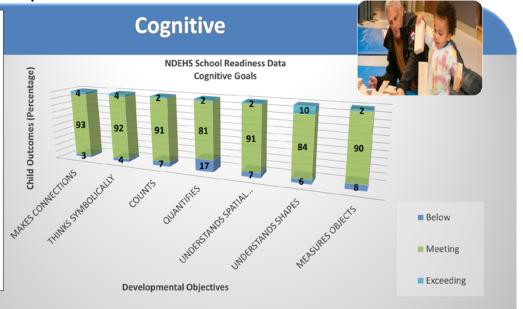




New Directions Early Head Start School Readiness Outcomes at a Glance

School Readiness Goal #7
Children will increasingly remember and connect experiences and use symbols and images to represent something not present

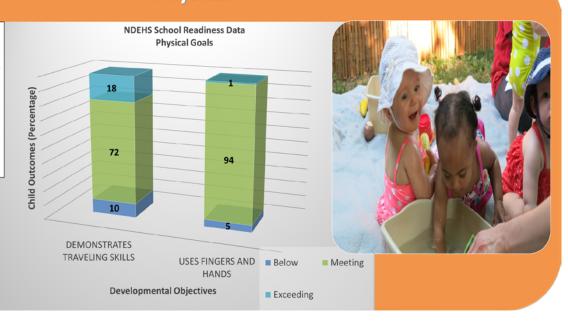
School Readiness Goal #8
Children will gradually use
number concepts and
operations, explore and
describe spatial
relationships and shapes,
and compare and measure



Physical

School Readiness Goal #9

Children will increasingly show gross-motor skills (traveling and balancing) and fine-motor skills (manipulative)

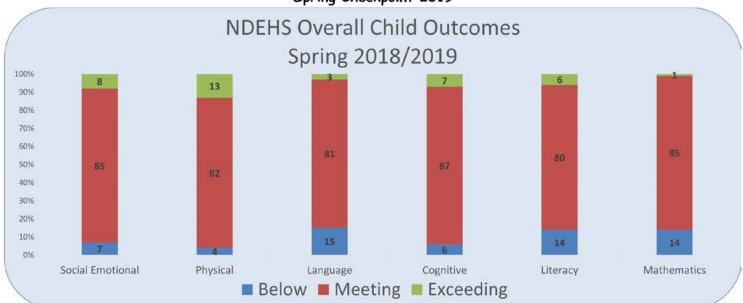




New Directions Early Head Start



New Directions Early Head Start School Readiness Outcomes at a Glance Spring Checkpoint 2019



School Readiness Goal #1 Children will develop and maintain positive relationships with caregivers and interest in interacting with peers

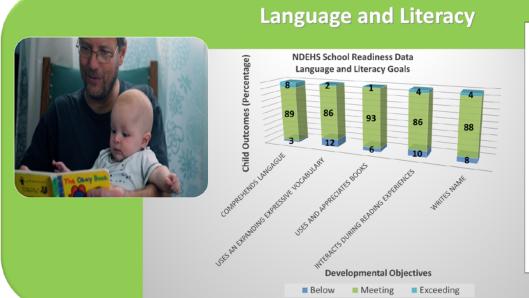
School Readiness Goal #2
Children will increasingly
respond to emotional cues
and regulate their emotions
and behaviors







New Directions Early Head Start School Readiness Outcomes at a Glance



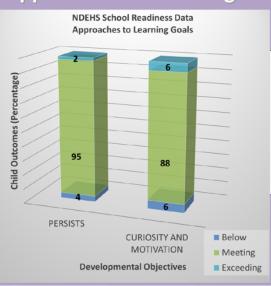
School Readiness Goal #3
Children will increasingly
listen to and communicate
language

School Readiness Goal #4
Children will gradually use,
appreciate, and respond to
books

School Readiness Goal #5
Children will develop and demonstrate interest in early writing

Approaches to Learning





School Readiness Goal #6

Children will develop their problem solving skills and increasingly demonstrate curiosity, motivation, and persistence

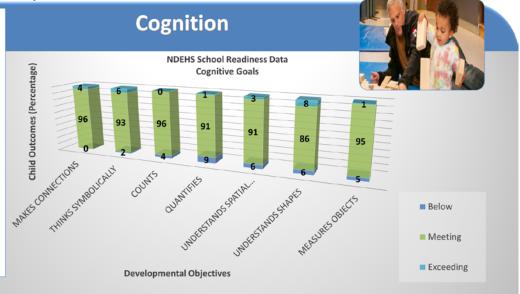


New Directions Early Head Start

New Directions Early Head Start School Readiness Outcomes at a Glance

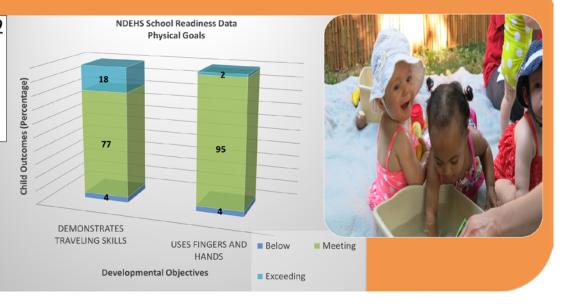
School Readiness Goal #7
Children will increasingly remember and connect experiences and use symbols and images to represent something not present

School Readiness Goal #8
Children will gradually use
number concepts and
operations, explore and
describe spatial
relationships and shapes,
and compare and measure



Perceptual, Motor & Physical Development

School Readiness Goal #9
Children will increasingly
show gross-motor skills
(traveling and balancing)
and fine-motor skills
(manipulative)

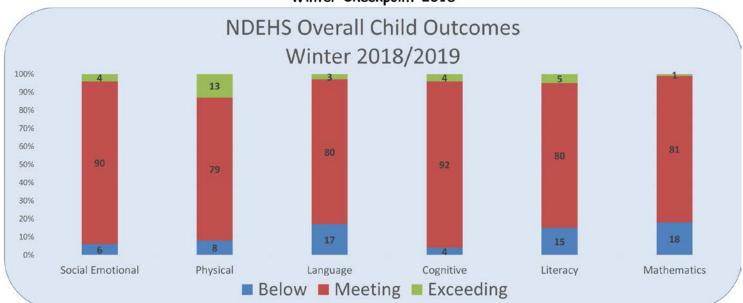




New Directions Early Head Start



New Directions Early Head Start School Readiness Outcomes at a Glance Winter Checkpoint 2018



School Readiness Goal #1 Children will develop and maintain positive relationships with caregivers and interest in interacting with peers

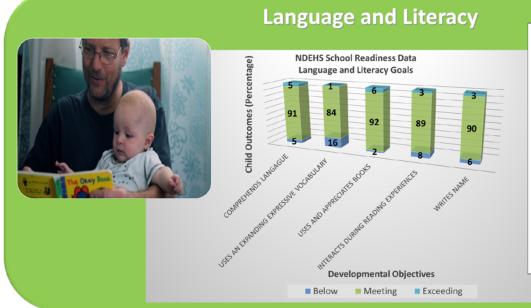
School Readiness Goal #2
Children will increasingly
respond to emotional cues
and regulate their emotions
and behaviors







New Directions Early Head Start School Readiness Outcomes at a Glance



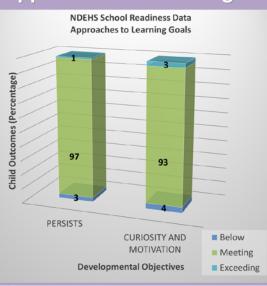
School Readiness Goal #3
Children will increasingly
listen to and communicate
language

School Readiness Goal #4
Children will gradually use,
appreciate, and respond to
books

School Readiness Goal #5
Children will develop and demonstrate interest in early writing

Approaches to Learning





School Readiness Goal #6

Children will develop their problem solving skills and increasingly demonstrate curiosity, motivation, and persistence

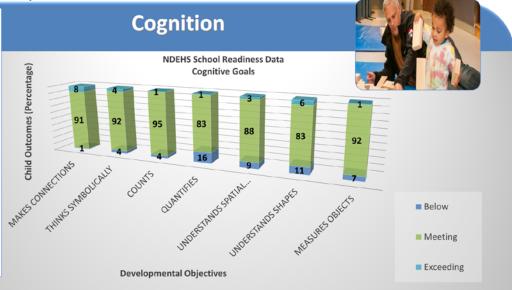


New Directions Early Head Start

New Directions Early Head Start School Readiness Outcomes at a Glance

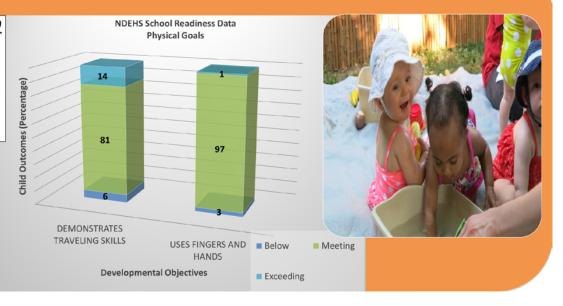
School Readiness Goal #7
Children will increasingly remember and connect experiences and use symbols and images to represent something not present

School Readiness Goal #8
Children will gradually use
number concepts and
operations, explore and
describe spatial
relationships and shapes,
and compare and measure



Perceptual, Motor & Physical Development

School Readiness Goal #9
Children will increasingly
show gross-motor skills
(traveling and balancing)
and fine-motor skills
(manipulative)



FUNDING SOURCES:

Funding Sources:

Federal Funding from HHS Available – \$2,577.072 Non-Federal Funding: \$60,296 (expenses not reported below)

Total HHS Expenditures: \$2,490,629

 Personnel
 \$794,331

 Fringe Benefits
 \$324,954

 Travel
 \$2,160

 Supplies
 \$52,347

 Contractual
 \$1,109,735

 Other
 \$99,413

 Indirect Cost
 \$107,688

Training (TTA) \$50,978

In-Kind/Match: \$652,140



The University of Delaware is an Equal Opportunity Employer, which encourages applications from Minority Group Members, Women, Individuals with Disabilities and Veterans. The University's Notice of Non-Discrimination can be found at http://www.udel.edu/aboutus/legalnotices.html"

[&]quot;Equal Employment Opportunity"

Thank You to Our Donors 2018-2019



















